

PEER TEAM REPORT

ON

INSTITUTIONAL ACCREDITATION (1st Cycle)

OF

**GARGI COLLEGE
NEW DELHI**

Visit date: 28-30 January 2016

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF GARGI COLLEGE (Constituent College of University of Delhi) Place : Siri Fort Road, New Delhi ,Pin: - 110049, State: Delhi	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Gargi College (Constituent College of University of Delhi) Siri Fort Road New Delhi 110049
1.2 Year of Establishment:	1967
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	3
• Departments/ Centers:	18
• Programmes/ Courses offered:	UG: 22 and PG: 03
• Permanent Faculty Members:	157
• Permanent Support Staff:	82
• Students	4379 (UG 4278 + 101 PG)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Good reputation • Empowering students beyond classroom activities • Instilling research culture at UG level
1.5 Dates of visit of the Peer Team	January 28-30th , 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Katta Narasimha Reddy (Former Vice Chancellor Mahatma Gandhi University, Nalgonda) H.No. 8-2-686/C/F/6 . (MCH 1644) Road No. 12, Banjara Hills, Hyderabad-500 034,
Member Co-ordinator	Dr. (Mrs) D.Nesy (Former professor of Philosophy and Dean Faculty of Arts, University of Kerala, Karia), " Mamatha" 14/547-3, NRA-173, NANDAVANAM, Palyam, Thiruvananthapuram 695033, Kerala
Member	Dr. Zeenat Ara (Former Principal, Government college for Women, M.A. Road, R/o Srinagar, J&K), " Zeenat Manzil", Baghat Barzalla, P.O Sanat Nagar, Srinagar
NAAC Officer:	Dr. (Mrs.) K. Rama Deputy Adviser, NAAC, Bangalore

Handwritten signature
30.01.16

Handwritten signature
30.1.16

Handwritten signature
30-01-16

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Curriculum design and development is done through well defined process. • Developing global competencies is evident in curriculum planning and implementation. • Good number of faculty are on the BOS of the University • Institution has mechanisms to ensure that the stated objectives of curriculum are achieved in the course of implementation
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Institution has created e-learning environment so that right information reaches the right audience at the right time. • CBCS system is introduced. • Options are available to students for acquiring additional skills along with their degree curricula.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Supplements University curriculum by conducting special programs from pioneering institutions. • Curriculum enrichment through value added certificate courses. • Institution enriches and organizes the curriculum to enhance the experiences of the students to cope with the needs of the employment market.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Online feedback system from the stake holders introduced recently. • The structure feedback mechanism is not existing.
2.2 Teaching-Learning & Evaluation:	

hww
30-01-16

Dinesh
30-1-16

L. J. J.
30-01-16

2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Being the constituent college of Delhi University it follows the University and other regulatory body norms for admission to Undergraduate courses. • Admission to all the undergraduate courses is done on the basis of merit except B.B.E and B.El.Ed for which entrance procedure is laid down by the University. • Institute ensures publicity and transparency through admission committee.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • The Institution has inclusive admission policy catering to diverse student groups. • Need based assistance provided to slow learners:- advance learners encouraged through innovative star projects. • Mentoring system yet to be introduced. • Facilities for differently able students in terms of ramps available.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Integration of ICT & e-resources with conventional teaching learning promoted. • Student-centric learning is encouraged. • Optimal utilization of library resources is made by the faculty to augment teaching learning process.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Faculty recruitment is made as per the UGC and other regulatory bodies. • The institution has adequate, well qualified faculty, some faculty members have received best teacher awards. • Many faculty members attended refresher courses and orientation programs and presented papers in Conferences.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Strictly follows the reforms initiated by the university. • 25% internal 75% external evaluation system practiced. • Transparent mechanism evolved for redressal of grievances with regard to evaluation.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • The Institution encourages all its departments to clearly state the learning outcomes of its programs. • Overall performance of the students is excellent with university toppers in many subjects. • New technologies are deployed by the institution to enhance student learning.

[Signature] 30.01.16 [Signature] 30.1.16 [Signature] 30-01-16

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Striving with research culture, the college has three recognized research centers to carry out both applied and basic research. • Pathfinder/Innovative research projects to promote research culture undertaken. • Many Faculty members are recognized Ph. D. supervisors.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • The institution received quantum of research grants from various funding agencies. • Institution received Star College scheme (DBT), UGC-CPE grant, DST to update and improve research facilities. One major project undertaken. • Sponsorship from industrial/corporate sector yet to explore.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Recognizable research facilities developed by the Institution. • Interdisciplinary research projects undertaken at college level • Industry-college collaboration may be initiated.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Significant faculty involvement in research is evident, best project award and patent obtained by the department of Botany and Zoology respectively. • A significant number of research articles are published in reputed journals. • Institution yet to publish its own research journal.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • The institution lacks structured consultancy. • Efforts to publicize the expertise available for consultancy yet to be taken.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Students and Faculty participate in extension activities through NSS, WDC, etc. are appreciable. • Positive impact obtained for the outreach programmes conducted by the institution. • Active NCC unit.
2.3.7 Collaboration	<ul style="list-style-type: none"> • UKIERI-SIP initiative of MHRD availed. • 3 MOU's signed for faculty / student exchange programme.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Excellent infrastructural facilities developed. • Auditorium, seminar rooms, safe drinking

[Signature]
30.01.16

[Signature]
30.1.16

[Signature]
30-01-16

	<p>water, canteen, healthcare centre, etc. are available.</p> <ul style="list-style-type: none"> • Absence of hostel facility.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Housed in total built in area 1335.94 sq.mtr. in two floors. • Resourceful bar coded, fully computerized library with internet, INFLIBNET and e-resources available. • Weeding out of old/torn books done annually.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Wi-Fi enabled campus. • ICT based teaching learning promoted. • Sufficient budgetary provision available for computer purchase / maintenance. • Avails National Knowledge Network Connectivity through Delhi University.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • In house staff for maintenance available. • Campus facilities well maintained. • Necessary budgetary allocations have be made for the maintenance of physical and infrastructural facilities.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Publish updated prospectus annually and has a functional website. • Scholarship of various categories available. • The Institution has a placement cell and other societies / clubs, like Enactus, which helps to identify job opportunities and develop entrepreneurship skills.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Inclination to higher studies is encouraged. • Negligible dropout rate. • Structured Mechanism to monitor student progression to be strengthened further.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Active participation of students in Sports and other cultural activities has brought Laurel's to the college by winning Gold medals and many prizes. • Students' Council plays a key role in organizing student activities. • Student achievements in Co-curricular, extracurricular activities at different levels are commendable.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The college management provides efficient leadership in translating the

Handwritten signature
30.01.16

Handwritten signature
30.1.16

Handwritten signature
30-01-16

	<p>vision and mission of the college into reality.</p> <ul style="list-style-type: none"> • Harmonious relationship between the management and the employees. • Teaching and non-teaching staff involved in decision making so as to improve institutional processes.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Perspective plan document containing strategic action plans and schedules prepared well in advance. • Several committees constituted to manage and coordinate institutional activities. • Feedback from different sources used in decision making and performance improvement.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Self-performance appraisal system is in place. • Several Workshops and exchange programs have been organized to promote professional development of teaching and non-teaching staff. • Faculty members are motivated to empower themselves by attending training programmes.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Well conceived and efficient financial management system in place. • Sufficient budgetary provision for infrastructural development available. • Annual auditing of accounts by internal and external audit is carried out.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC established very recently. • Academic audit yet to practised.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Eco friendly campus. • Propagation of environmental awareness through eco-club activities is satisfactory. • Rainwater harvesting, solar panel campus street lights and a small bio-gas plant installed on experimental basis.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Conversion of used edible oil into bio-diesel. • Use of dry pine needles for paper making for carbon reduction. • Conversion of solid based into bio-polymer and bio-fuels.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Gargi Pathfinder awards instituted by the college. • Conduct of annual medical checkup for all students to maintain healthy

W. K. 27
30.01.16

Dr. S. S. S.
30.1.16

Dr. S. S. S.
30-01-16

	lifestyle. • Mentoring student innovative projects.
--	--

Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Most sought after women's College in Delhi. • Impressive research culture. • Impressive student performance. • Qualified and experienced staff. • Good academic ambience.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Absence of a structured mechanism to promote consultancy. • Less than adequate interaction with Industry. • Absence of collaboration with industries.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Effective utilization of the services of qualified faculty. • Scope to offer courses in modular form. • Making use of the academic ambience to ensure global competitiveness. • Expanding outreach and women empowerment programmes. • Strengthen linkages at national/international level.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Preparing the students to meet global competition. • Changing the mindset towards Innovation and Change. • Establishing linkages /collaborations with Industry. • Maintaining the momentum of forward march.

W. N. M
 20.01.16

D. Singh
 30.1.16

L. P. B
 30-01-16